# Mixed Integer Programming (MIP) for Daily Fantasy Sports, Statistics and Marketing 

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# MIP \& Daily Fantasy Sports 

## Example Entry



| LINEUP |  |  | Avg. Rem. I Player: \$0 <br> Rem. Salary: \$0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| pos | PLAYER | OPP | FPPG | SALARY |  |
| C | Jussi Jokinen | Fla@Anh | 3.1 | \$5,300 | * |
| C | Brandon Sutter | Pit@Van | 3.0 | \$4,400 | * |
| W | Nikolaj Ehlers | Wpg@Tor | 3.9 | \$4,800 | * |
| w | Daniel Sedin ${ }^{\text {P }}$ | Pit@Van | 3.8 | \$6,400 | \% |
| W | Radim Vrbata : | Pit@Van | 3.4 | \$5,800 | * |
| D | Brian Campbell ${ }_{\text {a }}$ | Fla@Anh | 2.6 | \$4,100 | * |
| D | Morgan Rielly ${ }^{\text {a }}$ | Wpg@Tor | 3.5 | \$4,200 | \% |
| G | Corey Crawford p e | StL@Chi | 6.3 | \$7,800 | * |
| UTIL | Blake Wheeler [ ${ }^{\text {a }}$ | Wpg@Tor | 4.8 | \$7,200 | * |

\$55K Sniper Payoff Structure


## Building a Lineup



## Integer Programming Formulation

- We will make a bunch of lineups consisting of 9 players each
- Use an integer programming approach to find these lineups


## Decision variables

$$
x_{p l}= \begin{cases}1, & \text { if player } p \text { in lineup } l \\ 0, & \text { otherwise }\end{cases}
$$

## Basic Feasibility

- 9 different players
- Salary less than \$50,000


## Basic constraints

$$
\begin{aligned}
& \sum_{p=1}^{N} c_{p} x_{p l} \leq \$ 50,000, \quad \text { (budget constraint) } \\
& \sum_{p=1}^{N} x_{p l}=9, \quad \text { (lineup size constraint) } \\
& x_{p l} \in\{0,1\}, \quad 1 \leq p \leq N .
\end{aligned}
$$

## Position Feasibility

- Between 2 and 3 centers
- Between 3 and 4 wingers
- Between 2 and 3 defensemen
- 1 goalie


## Position constraints

$$
\begin{aligned}
& 2 \leq \sum_{p \in C} x_{p l} \leq 3, \quad \text { (center constraint) } \\
& 3 \leq \sum_{u \in W} x_{p l} \leq 4, \quad \text { (winger constraint) } \\
& 2 \leq \sum_{u \in D} x_{p l} \leq 3, \quad \text { (defensemen constraint) } \\
& \sum_{u \in G} x_{p l}=1 \quad \text { (goalie constraint) }
\end{aligned}
$$

## Team Feasibility

- At least 3 different NHL teams

Team constraints


## Maximize Points

- Forecasted points for player $\mathrm{p}: f_{p}$


| Score type | Points |
| :--- | :---: |
| Goal | 3 |
| Assist | 2 |
| Shot on Goal | 0.5 |
| Blocked Shot | 0.5 |
| Short Handed Point Bonus (Goal/Assist) | 1 |
| Shootout Goal | 0.2 |
| Hat Trick Bonus | 1.5 |
| Win (goalie only) | 3 |
| Save (goalie only) | 0.2 |
| Goal allowed (goalie only) | -1 |
| Shutout Bonus (goalie only) | 2 |

## Points Objective Function



## Lineup



## Need > 38 points for a chance to win



## Increase variance to have a chance



## Structural Correlations - Teams



## Structural Correlations - Lines

- Goal $=3 \mathrm{pt}$, assist $=2 \mathrm{pt}$



## Structural Correlations - Lines $=$ Stacking

- At least 1 complete line (3 players per line)
- At least 2 partial lines (at least 2 players per line)

1 complete line constraint

$$
\begin{aligned}
& 3 v_{i} \leq \sum_{p \in L_{i}} x_{p l}, \quad \forall i \in\left\{1, \ldots, N_{L}\right\} \\
& \sum_{i=1}^{N_{L}} v_{i} \geq 1 \\
& v_{i} \in\{0,1\}, \quad \forall i \in\left\{1, \ldots, N_{L}\right\} .
\end{aligned}
$$

$$
\begin{aligned}
& 2 w_{i} \leq \sum_{p \in L_{i}} x_{p l}, \quad \forall i \in\left\{1, \ldots, N_{L}\right\} \\
& \sum_{i=1}^{N_{L}} w_{i} \geq 2 \\
& w_{i} \in\{0,1\}, \quad \forall i \in\left\{1, \ldots, N_{L}\right\}
\end{aligned}
$$

## Structural Correlations - Goalie Against Opposing Players



## Structural Correlations - Goalie Against Skaters

- No skater against goalie

No skater against goalie constraint

$$
6 x_{p l}+\sum_{q \in \text { Opponents } p} x_{q l} \leq 6, \quad \forall p \in G
$$

## Good, but not great chance



## Play many diverse Lineups

- Make sure lineup I has no more than $\gamma$ players in common with lineups 1 to l-1


## Diversity constraint

$$
\sum_{p=1}^{N} x_{p k}^{*} x_{p l} \leq \gamma, k=1, \ldots, l-1
$$

## Were we able to do it?



|  |  |
| :---: | :---: |
| (8) GameCenter |  |
| STANDINGS ENTRIES | DETAILS GAMES |
| NHL \$40K Sniper [\$40,000 Guaranteed] |  |
| $Q(Q)$ |  |
|  | $\begin{gathered} 61.30 \\ \text { PMR } \bigcirc_{0} \end{gathered}$ |
|  | $\begin{gathered} 57.30 \\ \text { PMR } \bigcirc_{0} \end{gathered}$ |
|  | $\begin{gathered} 57.30 \\ \text { PMR } \bigcirc_{0} \end{gathered}$ |
| 40th <br> zlisto ®̀ $\$ 40.00$ | $\begin{gathered} 56.10 \\ \text { PMR } \bigcirc_{0} \end{gathered}$ |
|  | $\begin{gathered} 55.70 \\ \text { PMR } \bigcirc_{0} \end{gathered}$ |
| $\\|_{\text {sist }}^{\text {8isisen }}$ | 54.10 |


| * © \% \% |  |  |  |
| :---: | :---: | :---: | :---: |
| (c) Gam | enter |  |  |
| Standings | ENTRIES | DETAILS | GAMES |



November 15, 2015 November 16, 2015 November 17, 2015 November 23, 2015

## 200 lineups

## Policy Change



200 lineups -> 100 lineups

## Were we able to continue it?

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $\leftarrow$ GameCenter |  |  |  |
| STANDINGS | ENTRIES | DETAILS | GAMES |
| NHL \$12K Sniper [\$12,000 Guaranteed] |  |  |  |
|  |  |  |  |
| 1st $\qquad$ |  |  |  |
| $\begin{array}{ll}\text { 6th } \\ \text { zlisto } & 58.80 \\ \text { en } 150.00 & \\ \end{array}$ |  |  |  |
| 8th |  |  | $\begin{aligned} & .40 \\ & 0_{0} \end{aligned}$ |
| 13th $\square$ $\begin{gathered} \text { \% } \\ 3 \\ 3 \pi \end{gathered}$ |  |  |  |
| 16th $\begin{gathered} \text { tix } \\ \text { zang } \end{gathered}$ $\square$ |  |  | $.30$ |
| 20th |  |  |  |

# The Greater Boston  

> \$15K

December 12, 2015

## 100 lineups

## julia

## How can you do it? JuMP

Download Code from Github:
https://github.com/dscotthunter/Fantasy-Hockey-IP-Code

http://arxiv.org/pdf/1604.01455v1.pdf

## Performance Time < 30 Minutes




Solver

## MIP and Statistics: Inference for the Chilean Earthquake

## The 2010 Chilean Earthquake



## $6^{\text {th }}$ Strongest in Recorded History (8.8)



## Impact on Educational Achievement? PSU = SAT



## Earthquake Intensity + Great Demographic Info



## Region V

## Metropolitan Region

Region VI

Region VII

Region VIII
$<0.05$
$[0.05,0.11)$

- [0.11, 0.16)
- $[0.16,0.21)$
- [0.21, 0.26)
- $[0.26,0.32)$
- >= 0.32
* Epicenter

Commune

## Randomized experiment

- Treatment / control have similar characteristics (covariates).



## Covariate Balance Important for Inference

|  | Dose |  |
| :--- | :---: | :---: |
| Covariate | 1 | 2 |
| Gender |  |  |
| $\quad$ Male | 462 | 462 |
| $\quad$ Female | 538 | 538 |
| School SES |  |  |
| $\quad$ Low | 75 | 75 |
| Mid-low | 327 | 327 |
| Medium | 294 | 294 |
| Mid-high | 189 | 189 |
| High | 115 | 115 |
| Mother's education |  |  |
| $\quad$ Primary | 335 | 335 |
| Secondary | 426 | 426 |
| Technical | 114 | 114 |
| College | 114 | 114 |
| Missing | 11 | 11 |
| $\quad \vdots$ |  |  |



## Observational Study: e.g. After Earthquake

- Treatment / control can have different characteristics.



## Matching

Treated Units: $\mathcal{T}=\left\{t_{1}, \ldots, t_{T}\right\}$
Control Units: $\mathcal{C}=\left\{c_{1}, \ldots, c_{C}\right\}$
Observed Covariates: $\mathcal{P}=\left\{p_{1}, \ldots, p_{P}\right\}$
Covariate Values: $\mathbf{x}^{t}=\left(x_{p}^{t}\right)_{p \in \mathcal{P}}, \quad t \in \mathcal{T}$

$$
\mathbf{x}^{c}=\left(x_{p}^{c}\right)_{p \in \mathcal{P}}, \quad c \in \mathcal{C}
$$

## Nearest Neighbor Matching

$$
\begin{aligned}
\underset{\boldsymbol{m}}{\operatorname{minimize}} & \sum_{t \in \mathcal{T}} \sum_{c \in \mathcal{C}} \delta_{t, c} m_{t, c} \\
\text { subject to } & \sum_{c \in \mathcal{C}} m_{t, c}=1, t \in \mathcal{T} \\
& \sum_{t \in \mathcal{T}} m_{t, c} \leq 1, c \in \mathcal{C} \\
0 \leq m_{t, c} \leq 1 & \boldsymbol{m}_{\tau, c} \in\{0,1\}, t \in \mathcal{T}, c \in \mathcal{C}
\end{aligned}
$$

- e.g. $\delta_{t, c}=\left\|\mathbf{x}^{t}-\mathbf{x}^{c}\right\|_{2}$
- Easy to solve


## Balance Before After Matching

SIMCE school (decile) SIMCE student (decile) GPA ranking (decile)

Attendance (decile)
Rural school
Catholic school
High SES school
Mid-High SES school
Mid SES school
Mid-Low SES school
Public School
Voucher School


## Maximum Cardinality Matching

$$
\mathcal{K}(p)=\left\{\mathbf{x}_{p}^{c}\right\}_{c \in \mathcal{P}} \cup\left\{\mathbf{x}_{p}^{t}\right\}_{t \in \mathcal{T}}
$$

$\max \sum_{k \in \in \in c_{0}} \sum_{m e}$

$$
\mathcal{C}_{p, k}=\left\{c \in \mathcal{C}: \mathbf{x}_{p}^{c}=k\right\}
$$

s.t.

$$
\mathcal{T}_{p, k}=\left\{t \in \mathcal{T}: \mathbf{x}_{p}^{t}=k\right\}
$$

$$
\begin{array}{rlrl}
\sum_{t \in \mathcal{T}} m_{t, c} & \leq 1, & \forall c \in \mathcal{C} \\
\sum_{c \in \mathcal{C}} m_{t, c} & \leq 1, & \forall t \in \mathcal{T} \\
\sum_{t \in \mathcal{T}_{p, k}} \sum_{c \notin \mathcal{C}_{p, k}} m_{t, c} & =\sum_{t \notin \mathcal{T}_{p, k}} \sum_{c \in \mathcal{C}_{p, k}} m_{t, c} & \forall p \in \mathcal{P}, k \in \mathcal{K}(p) \\
m_{t, c} & \in\{0,1\} & & \forall t \in \mathcal{T}, \quad c \in \mathcal{C} .
\end{array}
$$

- Very hard to solve ( and very hard to understand!)


## Advanced Maximum Cardinality Matching

$$
\begin{array}{ll}
\max & \sum_{t \in \mathcal{T}} x_{t} \\
\text { s.t. } & \mathcal{K}(p)=\left\{\mathbf{x}_{p}^{c}\right\}_{c \in \mathcal{P}} \cup\left\{\mathbf{x}_{p}^{t}\right\}_{t \in \mathcal{T}} \\
\mathcal{C}_{p, k}=\left\{c \in \mathcal{C}: \mathbf{x}_{p}^{c}=k\right\} \\
& \mathcal{T}=\left\{+\in \mathcal{T} . \mathbf{x}^{t}-k\right\}
\end{array}
$$

$$
\begin{aligned}
\sum_{t \in \mathcal{T}} x_{t} & =\sum_{c \in \mathcal{C}} y_{c}, & & \\
\sum_{t \in \mathcal{T}_{p, k}} x_{t} & =\sum_{c \in \mathcal{C}_{p, k}} y_{c}, & & \forall p \in \mathcal{P}, \quad k \in \mathcal{K}(p) \\
x_{t} & \in\{0,1\} & & \forall t \in \mathcal{T} \\
y_{c} & \in\{0,1\} & & \forall c \in \mathcal{C}
\end{aligned}
$$

- Matching without matching variables
- Easy to solve: Small, but inherits matching properties


## Balance Before After Cardinality Matching

SIMCE school (decile) SIMCE student (decile) GPA ranking (decile)

Attendance (decile)
Rural school
Catholic school
High SES school
Mid-High SES school
Mid SES school
Mid-Low SES school
Public School
Voucher School


## Can Also do Multiple Doses

- Dose

1. No quake
2. Medium quake
3. Bad quake

|  | Dose |  |  |
| :--- | :---: | :---: | :---: |
| Covariate | 1 | 2 | 3 |
| Gender |  |  |  |
| $\quad$ Male | 462 | 462 | 462 |
| Female | 538 | 538 | 538 |
| School SES |  |  |  |
| $\quad$ Low | 75 | 75 | 75 |
| Mid-low | 327 | 327 | 327 |
| Medium | 294 | 294 | 294 |
| $\quad$ Mid-high | 189 | 189 | 189 |
| $\quad$ High | 115 | 115 | 115 |
| Mother's education |  |  |  |
| $\quad$ Primary | 335 | 335 | 335 |
| Secondary | 426 | 426 | 426 |
| $\quad$ Technical | 114 | 114 | 114 |
| College | 114 | 114 | 114 |
| Missing | 11 | 11 | 11 |
| $\quad \vdots$ |  |  |  |

## Relative (To no Quake) Attendance Impact

3Doses


## Relative (To no Quake) PSU Score Impact

3Doses


Medium quake
Bad quake

# MIP and Marketing: Chewbacca or BB-8? 

## Adaptive Preference Questionnaires



## Choice-based Conjoint Analysis (CBCA)



## Preference Model and Geometric Interpretation

- Utilities for 2 products, d features, logit model

$$
\begin{aligned}
& U_{1}=\beta \cdot x^{1}+\text { (61) }=\sum_{i=1}^{d} \beta_{i} x_{i}^{1}+\text { (ब1) } \\
& U_{2}=\beta \cdot x^{2}+\text { ®2 }_{2}=\sum_{i=1}^{d} \beta_{i} x_{i}^{2}+\text { (ब2) }
\end{aligned}
$$

$$
\text { part-worths } \text { product profile } \longrightarrow \text { noise (gumbel) }^{\sim} \uparrow
$$

- Utility maximizing customer
- Geometric interpretation of preference for product 1 without error

$$
x^{1} \succeq x^{2} \Leftrightarrow U_{1} \geq U_{2}
$$



## Next Question = Minimize (Expected) Volume

## 



With Error $=$ Volume of Ellipsoid $\quad f\left(x^{1}, x^{2}\right)$


## Rules of Thumb Still Good For Ellipsoid Volume

$$
(\beta-\mu)^{\prime} \cdot \Sigma^{-1} \cdot(\beta-\mu) \leq r
$$

- Choice balance:
- Minimize distance to center

$$
\mu \cdot\left(x^{1}-x^{2}\right)
$$

- Postchoice symmetry:
- Maximize variance of question

$$
\left(x^{1}-x^{2}\right)^{\prime} \cdot \sum \cdot\left(x^{1}-x^{2}\right)
$$



## "Simple" Formula for Expected Volume

- Expected Volume $=$ Non-convex function $f(d, v)$ of distance: $d:=\mu \cdot\left(x^{1}-x^{2}\right)$
variance: $\quad v:=\left(x^{1}-x^{2}\right)^{\prime} \cdot \sum \cdot\left(x^{1}-x^{2}\right)$


Can evaluate $f(d, v)$ with 1-dim integral :

## Optimization Model

## min

$$
f(d, v)
$$

$x$
s.t.

$$
\begin{aligned}
\mu \cdot\left(x^{1}-x^{2}\right) & =d \\
\left(x^{1}-x^{2}\right)^{\prime} \cdot \sum \cdot\left(x^{1}-x^{2}\right) & =v \quad \boldsymbol{X} \\
A^{1} x^{1}+A^{2} x^{2} & \leq b
\end{aligned}
$$

Formulation trick:
linearize $x_{i}^{k} \cdot x_{j}^{l}$
$x^{1} \neq x^{2} \quad$ X

$$
x^{1}, x^{2} \in\{0,1\}^{n}
$$

## Technique 2: Piecewise Linear Functions

- D-efficiency $=$ Non-convexfunction $f(d, \imath$ øf
distance: $d:=\mu \cdot\left(x^{1}-x^{2}\right)$
variance: $\quad v:=\left(x^{1}-x^{2}\right)^{\prime} \cdot \sum \cdot\left(x^{1}-x^{2}\right)$


Can evaluate $f(d, v)$ with 1-dim integral :

Piecewise Linear Interpolation

MIP formulation

## Computational Performance

- Advanced formulations provide an computational advantage
- Advantage is significantly more important for free solvers
- State of the art commercial solvers can be significantly better that free solvers
- Still, free is free!



Simple Advanced

## Summary and Main Messages

- Always choose Chewbacca!
- How to YOU use MIP / Optimization / OR / Analytics?
- Study for the $2^{\text {nd }}$ midterm!
- Use JuMP and Julia Opt.
- How about grad school down the river?
- Masters of Business Analytics / OR
- Ph.D. in Operations Research
https://orc.mit.edu
OPERATIONS RESEARCH
 CENTER


## How Hard is MIP?

## How hard is MIP: Traveling Salesman Problem?



## MIP = Avoid Enumeration

- Number of tours for 49 cities $=48!/ 2 \approx 10^{60}$
- Fastest supercomputer $\approx 10^{17}$ flops
- Assuming one floating point operation per tour:
$>10^{35}$ years $\approx 10^{25}$ times the age of the universe!
- How long does it take on an iphone?
- Less than a second!
- 4 iterations of cutting plane method!
- Dantzig, Fulkerson and Johnson 1954 did it by hand!
- For more info see tutorial in ConcordeTSP app
- Cutting planes are the key for effectively solving (even NPhard) MIP problems in practice.


## 50+ Years of MIP = Significant Solver Speedups

- Algorithmic Improvements (Machine Independent):
- CPLEX v1.2 (1991) - v11 (2007): 29,000x speedup
- Gurobi v1 (2009) - v6.5 (2015): 48.7x speedup
- Commercial, but free for academic use
- (Reasonably) effective free / open source solvers:
- GLPK, COIN-OR (CBC) and SCIP (only for non-commercial)
- Easy to use, fast and versatile modeling languages
- Julia based JuMP modelling language
- http://julialang.org
- http://www.juliaopt.org

Technique 1: Binary Quadratic $x^{1}, x^{2} \in\{0,1\}^{n}$

$$
\begin{aligned}
& \left(x^{1}-x^{2}\right)^{\prime} \cdot \sum \cdot\left(x^{1}-x^{2}\right)=v \\
& X_{i, j}^{l}=x_{i}^{l} \cdot x_{j}^{l} \quad(l \in\{1,2\}, \quad i, j \in\{1, \ldots, n\}): \\
& X_{i, j}^{l} \leq x_{i}^{l}, \quad X_{i, j}^{l} \leq x_{j}^{l}, \quad X_{i, j}^{l} \geq x_{i}^{l}+x_{j}^{l}-1, \quad X_{i, j}^{l} \geq 0 \\
& W_{i, j}=x_{i}^{1} \cdot x_{j}^{2}: \\
& W_{i, j} \leq x_{i}^{1}, \quad W_{i, j} \leq x_{j}^{2}, \quad W_{i, j} \geq x_{i}^{1}+x_{j}^{2}-1, \quad W_{i, j} \geq 0 \\
& \quad \sum_{i, j=1}^{n}\left(X_{i, j}^{1}+X_{i, j}^{2}-W_{i, j}-W_{j, i}\right) \sum_{i, j}=v
\end{aligned}
$$

Technique 1: Binary Quadratic $x^{1}, x^{2} \in\{0,1\}^{n}$

$$
\begin{aligned}
& x^{1} \neq x^{2} \quad \Leftrightarrow \quad\left\|x^{1}-x^{2}\right\|_{2}^{2} \geq 1 \\
& X_{i, j}^{l}=x_{i}^{l} \cdot x_{j}^{l} \quad(l \in\{1,2\}, \quad i, j \in\{1, \ldots, n\}): \\
& X_{i, j}^{l} \leq x_{i}^{l}, \quad X_{i, j}^{l} \leq x_{j}^{l}, \quad X_{i, j}^{l} \geq x_{i}^{l}+x_{j}^{l}-1, \quad X_{i, j}^{l} \geq 0 \\
& W_{i, j}=x_{i}^{1} \cdot x_{j}^{2}: \\
& W_{i, j} \leq x_{i}^{1}, \quad W_{i, j} \leq x_{j}^{2}, \quad W_{i, j} \geq x_{i}^{1}+x_{j}^{2}-1, \quad W_{i, j} \geq 0 \\
& \quad \sum_{i, j=1}^{n}\left(X_{i, j}^{1}+X_{i, j}^{2}-W_{i, j}-W_{j, i}\right) \geq 1
\end{aligned}
$$

## Simple Formulation for Univariate Functions

$$
z=f(x)
$$

$$
\binom{x}{z}=\sum_{j=1}^{5}\binom{d_{j}}{f\left(d_{j}\right)} \lambda_{j}
$$


$1=\sum_{j=1}^{5} \lambda_{j}, \quad \lambda_{j} \geq 0$
$y \in\{0,1\}^{4}, \quad \sum_{i=1}^{4} y_{i}=1$
$0 \leq \lambda_{1} \leq y_{1}$
$0 \leq \lambda_{2} \leq y_{1}+y_{2}$
$0 \leq \lambda_{3} \leq y_{2}+y_{3}$
$0 \leq \lambda_{4} \leq y_{3}+y_{4}$
Size $=O$ (\# of segments)
Non-Ideal: Fractional Extreme Points
$0 \leq \lambda_{5} \leq y_{4}$

## Advanced Formulation for Univariate Functions

$$
\begin{aligned}
& z=f(x) \quad\binom{x}{z}=\sum_{j=1}^{5}\binom{d_{j}}{f\left(d_{j}\right)} \lambda_{j} \\
& 1=\sum_{j=1}^{5} \lambda_{j}, \quad \lambda_{j} \geq 0 \\
& f\left(d_{3}\right) \uparrow \\
& f\left(d_{2}\right) \\
& f\left(d_{5}\right) \\
& f\left(d_{1}\right) \\
& f\left(d_{4}\right) y
\end{aligned}
$$

